**What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

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**Developed Jointly**

The parents, students, and staff of Dorsey High School meet yearly to discuss student learning needs based on current data. Our School-Parent Compact for Achievement is revised based on these discussions.

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**Building Partnerships**

If you would like to volunteer, participate and/or observe in a classroom, please contact Dorsey's Parent Representatives:

Ms. Karimu at (323) 298-2358 or Ms. Paredes at (323) 298-2359.

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**Vision**

Susan Miller Dorsey Senior High is a cornerstone in a diverse community, where students are inspired and empowered to become active participants in a global society.

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**Mission**

Susan Miller Dorsey High provides an inclusive, rigorous, relevant and relationship-driven curriculum, where students become effective communicators, critical thinkers, tenacious problem solvers, and life-long learners.

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**Do you have a question about your student's progress?**

Sign up for Parent Portal!

Parent/Guardians can see student’s:

- Attendance
- Report Cards
- Bus routes
- E-Choice applications
- And, much, much, more!

Contact Mr. John Beilock at jxb63572@lausd.net or (323) 298-8484.

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School Parent Compact for Student Achievement

When teachers, students, and families work together, we CAN achieve our goals!

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Susan Miller Dorsey High School

Dr. Sean Gaston, Principal

(323) 298-8400

Dorseydons.org
<table>
<thead>
<tr>
<th>The school and staff will:</th>
<th>The student will:</th>
<th>The parent/guardian will:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Provide a secure and orderly environment in the classroom and throughout the campus.</td>
<td>• Check Schoology and the school website regularly for class and school updates.</td>
<td>• Support current District Public Health guidelines.</td>
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<tr>
<td>• Provide a high-quality curriculum aligned with the California State Standards.</td>
<td>• Actively communicate with teachers about academic or social-emotional questions or concerns.</td>
<td>• Ensure students are on time for school.</td>
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<tr>
<td>• Provide academic and social-emotional support to special needs students.</td>
<td>• Produce quality work that meets the high standards of each class.</td>
<td>• Communicate regularly with the school by attending parent conferences, back to school night, and open house.</td>
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<tr>
<td>• Provide a daily agenda in each class.</td>
<td>• Attend school regularly, on time, and with completed homework, books, and supplies.</td>
<td>• Monitor Schoology, Parent Portal, and the school website for class and school updates.</td>
</tr>
<tr>
<td>• Have clear expectations for all students.</td>
<td>• Actively engage in learning in each class.</td>
<td>• Check the periodic 5-week grading progress reports.</td>
</tr>
<tr>
<td>• Inform parents and students about class updates, assignments, and assessments on Schoology.</td>
<td>• Respect the school, students, staff, families, and school property.</td>
<td>• Encourage the student to seek help from teachers and participate in class and extra curricular activities.</td>
</tr>
<tr>
<td>• Provide information about school meetings and events via our school website and phone calls home.</td>
<td>• Continue to focus efforts on the implementation of the school-wide initiatives such as Career Academies and Magnets.</td>
<td>• Increase the frequency of checking for understanding activities in order to provide immediate feedback to teachers and students.</td>
</tr>
<tr>
<td>• Encourage parent participation in the students’ academic progress.</td>
<td>• Continue to focus efforts on the implementation of the school-wide initiatives such as Career Academies and Magnets.</td>
<td>• Increase rigor in the classrooms school wide to actively engage students through the use of the school’s observation tool and the data generated by assessments.</td>
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<td>• Implement a variety of teaching methods to hold student interest.</td>
<td>• Continue to address the need to increase students fulfilling A-G requirements.</td>
<td>• Increase the frequency of checking for understanding activities in order to provide immediate feedback to teachers and students.</td>
</tr>
<tr>
<td>• Respect the school, staff, and families.</td>
<td>• Continue to develop structure for the Advisory period so that it is valued by all students and teachers.</td>
<td>• Increase rigour in the classrooms school wide to actively engage students through the use of the school’s observation tool and the data generated by assessments.</td>
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**WASC School Goals**

• Increase awareness of all parents, especially non-English speaking parents with the services available on campus and in the community.

• DHS faculty, staff, and administration recognize the need to develop more consistent procedures for collecting data, sharing data, and using data to drive curriculum and instruction.

• Continue to focus efforts on the implementation of the school-wide initiatives such as Career Academies and Magnets.

• Continue to address the need to increase students fulfilling A-G requirements.

• Continue to develop structure for the Advisory period so that it is valued by all students and teachers.

• Increase the frequency of checking for understanding activities in order to provide immediate feedback to teachers and students.

• Increase rigor in the classrooms school wide to actively engage students through the use of the school’s observation tool and the data generated by assessments.