Susan Miller Dorsey High School (Dorsey HS) has developed a written Title I parental involvement policy with input from Title I parents. This Parent Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in the English Learner Advisory Committee (ELAC), School Site Council (SSC), and Title I. It has distributed the policy to parents of Title I students. Due to the health and safety of students, staff and families, policies are all subject to change in order to be in compliance with District public health and safety protocols. The Policy is distributed in the registration packets or upon enrollment of all new students. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Section I: POLICY INVOLVEMENT

To involve parents in the Title I program at Dorsey HS, the following practices have been established:

1. Dorsey HS convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
   • All parents of participating children shall be invited and encouraged to attend to provide information of the school’s participation in Title I and to explain the requirements and the right of the parents.
   • Parents notified by the school website, Blackboard Connect emails, phone calls, and texts, letters home, notices posted in the parent center and main office, and personal calls to families.

2. Dorsey HS offers a flexible number of both in-person and virtual meetings for Title I parents, such as meetings in the morning or evening.
   • Hold monthly SSC and ELAC meetings.
   • Offer flexible meeting days and times, as determined at the annual meeting.
   • Hold monthly parent trainings/workshops/activities for parents.
   • Parents are notified by the school website, Blackboard Connect emails, phone calls, and texts, letters home, and notices posted in the parent center, main office and personal phone calls, and the bi-monthly virtual zoom meetings called What’s the 411.

3. Dorsey HS involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I programs and the Title I parental involvement policy.
   • Hold monthly SSC and ELAC meetings to plan, review, and improve the Title I program
   • Involve parents in a review the Parent Involvement Policy prior to the end of the school year, as determined at the annual meeting, or as needed.
   • Parents notified by the school website, Blackboard Connect emails, phone calls, and texts, letters home, and notices posted in the parent center, main office, and personal phone calls, and the bi-monthly virtual zoom meetings called What’s the 411.

4. Dorsey HS provides parents of Title I students with timely information about Title I programs.
   • Title I information is distributed in the registration packets or upon enrollment of all new students, posted in the parent center, and/or mailed home.
• Evaluation results of the Title I Program will be mailed home.

5. Dorsey HS provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
   • Teachers distribute the syllabi and post the syllabi on Schoology at the beginning of the semester and upon request that explains the curriculum, assessments, and Common Core State Standards.

6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
   • Parents of all children receive progress and/or grade reports and all have access to teachers during parent conference night.
   • Teachers post student’s grades on Schoology for parents to view any time through LAUSD’s parent portal.
   • A parent may request an in-person, if approved by District health and safety guidelines, or virtual conference with teachers and/or counselors at any time.

Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Dorsey HS distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

• The school’s responsibility to provide high-quality curriculum and instruction.
• The ways parents will be responsible for supporting their children’s learning.
• The importance of ongoing in-person or virtual communication between parents and teachers through, at a minimum, annual parent-teacher conferences, Parent Portal and Schoology; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities.

Dorsey HS developed the policy with School Site Council, English Learner Advisory Committee, and Title I parent input. The school distributes the policy to Title I parents in the registration packets, on the school website, and upon request.

Section III: BUILDING CAPACITY

Dorsey HS engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following activities: Schoology, Parent Portal, Parent Center, Parent Meetings/Activities/Workshops, SSC Meetings, ELAC Meetings, Beyond the Bell, Blackboard Connect emails,
1. The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
   - Dorsey HS will provide Blackboard Connect emails, phone calls, and texts for staff to communicate with parents.
   - The Parent Center will be used for parent meetings/trainings and parent involvement activities as scheduled.
   - Parents are informed the child’s academic progress through Parent Portal, Schoology, and grade reports that are issued approximately every five weeks.
   - Parent engagement nights are offered at least four times a year: Back to School Night, Open House, and Parent Conferences (fall and spring semester).
   - Parents may request a conference with teachers and/or counselors to discuss the child’s progress.

2. The school provides Title I parents with materials and training to help them work with their children to improve their children’s achievement.
   - The Title I office and Parent Center will maintain current Title I information and materials for parents.
   - Parent involvement meetings/activities/workshops will be scheduled based on the results of the parent needs assessment at the annual meeting.
   - Materials will be provided to parents at the scheduled meetings/activities/workshops throughout the year and available in the parent center if a parent was unable to attend.

3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
   - Allow for and respond to parent questions, concerns, and/or comments at SSC and ELAC meetings.
   - Review parent questions, concerns, and/or comments with the staff at the monthly Tuesday school-wide professional development.

4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
   - The Parent Center will be maintained by the parent representative and conduct monthly parent involvement activities and/or parent education workshops throughout the year, as scheduled at the annual meeting.

5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
   - The school website, Blackboard Connect emails, phone calls, and texts, letters home, and notices posted in the parent center and main office.
• Written communication to parents is disseminated in English and Spanish and is translated into other languages if requested, when feasible
• Translation services are available for parent meetings

6. The school provides support for parental involvement activities requested by Title I parents.

   • The Parent Center will be maintained and conduct parent involvement activities and parent education workshops to encourage and support parents’ participation in the education of their children
   • Back to School Night
   • Open House
   • Parent Conferences (fall and spring semesters)

Section IV: ACCESSIBILITY

Dorsey HS provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

1. The school’s social workers, psychologist, counselors, and nurse are able to provide referrals to community resources for health and social services to assist families in need
2. Dorsey HS will provide opportunities for involvement to all parents and guardians including those with limited English proficiency, parents with disabilities, and traveling parents
3. School reports and information will be accessible to parents in an understandable language and format